

ĐỀ CHÍNH THỨC

ĐỀ THI MÔN: TIẾNG ANH

Ngày thi: 06/3/2016

Thời gian làm bài: 150 phút (Không kể thời gian phát đề)

(Đề thi gồm có: 10 trang)

Họ và tên thí sinh: _____	Giám thị 1: _____	STT do giám thị ghi
Số báo danh: _____ Phòng thi _____	Giám thị 2: _____	
Học sinh lớp _____ trường _____	(Ký tên - Ghi họ và tên)	Số phách (Do HĐ chấm thi ghi)
Hội đồng coi thi: _____		



(Phần này dành cho hội đồng chấm thi)

Điểm từng phần	Điểm bài thi		Họ tên và chữ ký		Số phách
	Bảng số	Bảng chữ	Giám khảo 1		
Câu I:.....					STT do HĐ chấm thi ghi
Câu II:.....					
Câu III:.....			Giám khảo 2		
Câu IV:.....					
Câu V:.....					
Tổng:.....					Số phách (Do HĐ phúc khảo ghi)



(Phần này dành cho hội đồng phúc khảo)

Điểm từng phần	Điểm bài thi		Họ tên và chữ ký		Số phách (Do HĐ phúc khảo ghi)
	Bảng số	Bảng chữ	Giám khảo 1	Giám khảo 2	
Câu I:.....					
Câu II:.....					
Câu III:.....					
Câu IV:.....					
Câu V:.....					
Tổng:.....					

I. LISTENING (2,0 marks)

Part 1: You will hear a schoolteacher talking to a group of students about a national poetry competition. For each question, fill in the missing information in the numbered space. Listen to the CD player twice and write the best answer in the box below. There is a pause after each time you listen. (1,0 mark)

Poetry Competition for Schools

The competition for II-I4s is called the (1) _____ Prize

The topic for this year is (2) _____

The title of last year's winning poem was (3) _____

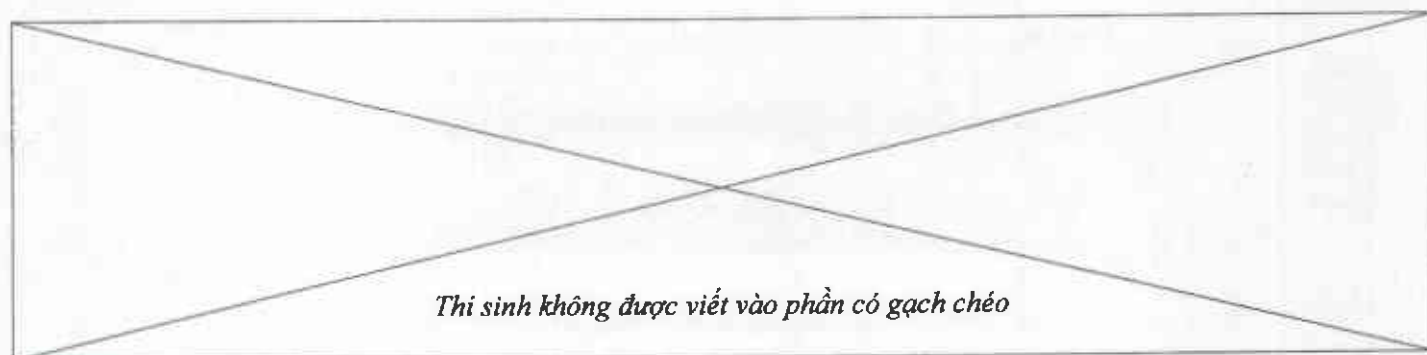
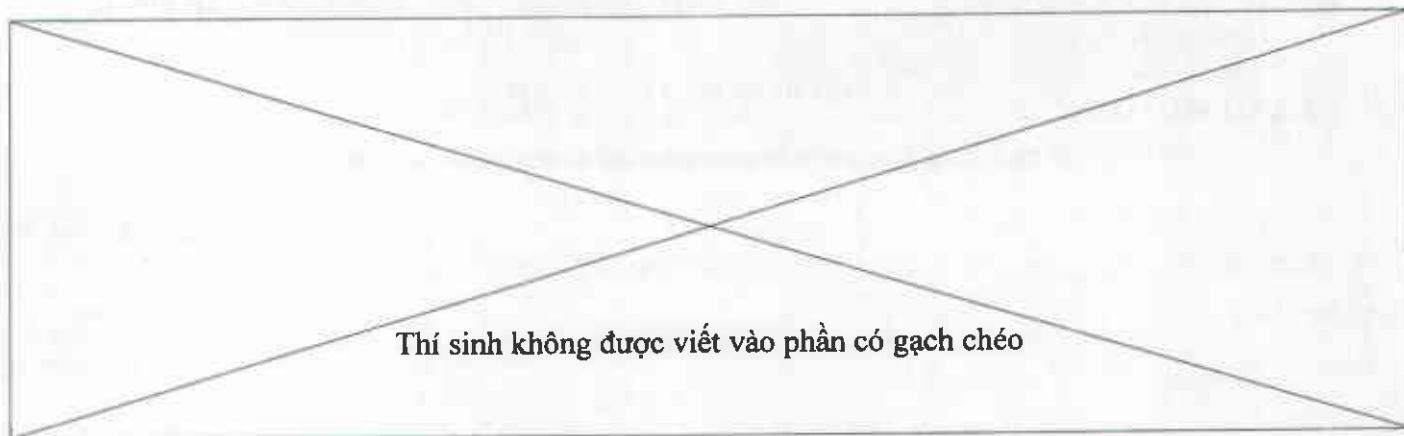
This year the prize money available is 2000 euros.

If successful, the school will spend the money on the (4) _____

For further help, see the (5) _____

ANSWERS:

1	2	3	4	5



Part 2: You will hear an interview with a champion gymnast called Maria Anderson. For each question, choose the correct answer A, B, or C. Listen to the CD player twice and write the best answer in the box below. There is a pause after each time you listen. (1,0 mark)

1. Maria decided to take up gymnastics _____.
 A. at a gymnastics competition B. in a sports lesson at the school
 C. when she read a book about a gymnast
2. When did Maria realize she could be a champion gymnast?
 A. when she won some local competitions B. as soon as she started to practise gymnastics
 C. when a well-known coach offered to teach her
3. Why does Maria think success has not changed her?
 A. She believes she's a sensible person. B. Her parents help her live a normal life.
 C. People tell her she's the same as before.
4. What does Maria say about school?
 A. She feels too tired to study. B. She has little time with school friends.
 C. She is allowed to miss some lessons.
5. What does Maria do in her free time?
 A. make videos B. go to concerts C. watch cartoon films

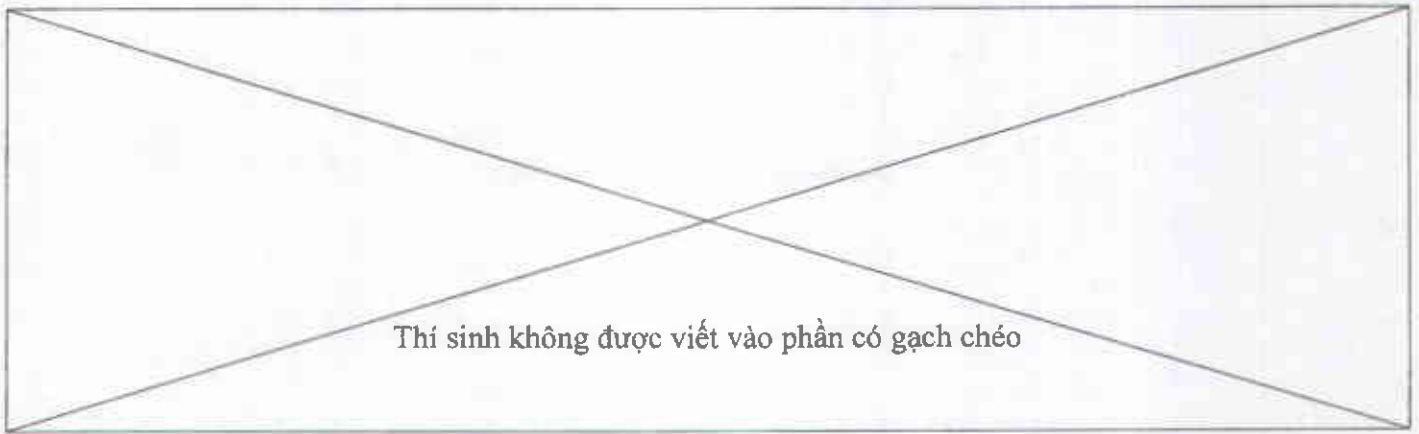
ANSWERS:

1	2	3	4	5

II. PHONETICS (1,0 mark)

A. Choose the word whose primary stress is pronounced differently from that of the others. Write your answer in the box below. (0,4 mark)

1. A. economical B. personality C. preparatory D. entertainment
2. A. atmosphere B. employment C. insurance D. interpreter



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ANSWERS:

1		2	
---	--	---	--

B. Choose the word whose underlined part is pronounced differently from that of the others. Write your answer in the box below. (0,6 mark)

- | | | | |
|-----------------------|---------------------|---------------------|-----------------------|
| 1. A. <u>needed</u> | B. <u>naked</u> | C. <u>sacred</u> | D. <u>walked</u> |
| 2. A. <u>cough</u> | B. <u>enough</u> | C. <u>though</u> | D. <u>rough</u> |
| 3. A. <u>ceremony</u> | B. <u>necessity</u> | C. <u>celebrate</u> | D. <u>preparation</u> |

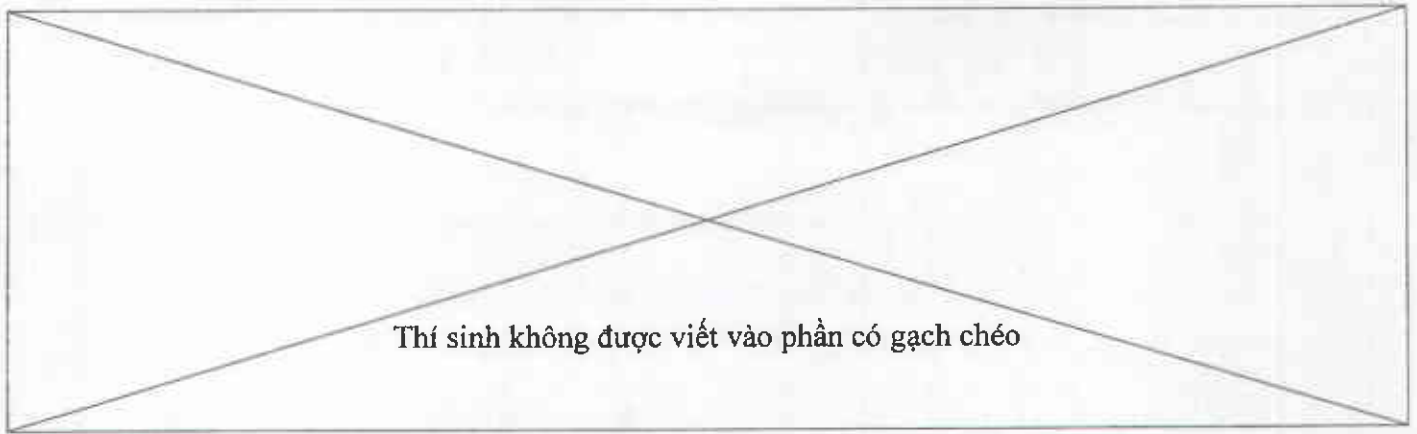
ANSWERS:

1	2	3

III. GRAMMAR – VOCABULARY (7,0 marks)

A. Choose the best answer A, B, C, or D to complete each sentence and write it in the box below. (2,0 marks)

- This shirt is much pretty, but it costs _____ the other one.
A. so much as B. as many as C. twice as much as D. twice as many
- Those kids are always _____ trouble.
A. looking up to B. getting into C. finding about D. putting with
- I remember _____ the letter some time ago, but I can't remember exactly when.
A. to post B. posted C. posting D. post
- My husband often does _____ with people from Japan.
A. business B. affairs C. economy D. finances
- Do you know any _____ people who might have a reason to do this?
A. others B. other C. another D. the others
- It is undeniable that modern industry _____ our life.
A. makes difference B. puts effect in
C. has impact on D. does influence over
- During the war, we _____ many relatives.
A. set an example for B. took for granted C. lost touch with D. made mention of
- I could not turn in my paper on time because my word processor _____.
A. fell down B. turned down C. tore down D. broke down
- _____ all the teachers, I would like to wish you a happy new year.
A. Instead of B. On behalf of C. In place of D. On account of
- To get a passport, you must send in your birth _____ and two photos.
A. certificate B. license C. paper D. card



ANSWERS:

1	2	3	4	5	6	7	8	9	10

B. Read the text below and look carefully at each line. Some of the lines are correct, but some have a word which should not be there. If a line is correct, put a tick (✓) in the space provided in the box for answer. If a line has a word which should not be there, write the word in the space provided in the box for answer. There are two examples at the beginning (0 and 00). (1,0 mark)

Report on an English language course		LINES	ANSWERS
0	In July of this year I am spent one month on an intensive English	0	am
00	language course in Melchester, in the north of England. The course	00	✓
1	was held place in a modern building which was equipped with a	1	
2	new language laboratory and a library. There were being also	2	
3	good sports facilities. Lessons began at 9.00 in every morning and	3	
4	have finished at 12.00. There was an hour's lunch break, after	4	
5	which we had the choice of working in the library, by going on	5	
6	a visitor to somewhere of interest in Melchester or joining one	6	
7	of the optional afternoon classes. The class I went to which was	7	
8	the Business English course, and I would say that it had certainly	8	
9	helped me to write either letters and reports in English. Every	9	
10	weekend excursions there were arranged to other parts of Britain.	10	

C. Read the text below. Use the word given in capitals at the end of each line to form a word that fits in the space in the same line. There is an example at the beginning (0). Write your answer in the box below. (1,0 mark)

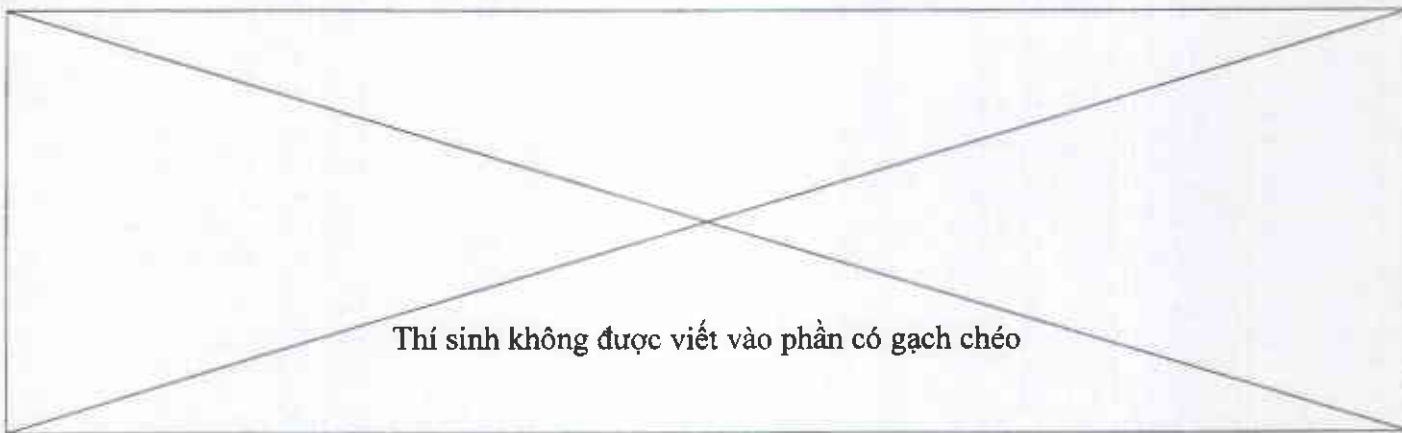
Airports

With the (0) ___ in air travel, airports have become symbols of international importance, and are (1) ___ designed by well-known architects. Airports have (2) ___ facilities nowadays.

There are (3) ___ departure lounges, where passengers wait before boarding their (4) ___, restaurants, shopping areas and banks.

Good roads and rail (5) ___ with nearby towns and cities are also essential.

- GROW**
- FREQUENT**
- IMPRESS**
- COMFORT**
- FLY**
- COMMUNICATE**



✂-----

ANSWERS:

0	1	2	3	4	5
<i>growth</i>					

D. Complete the passage with the correct form of the verbs in the brackets. Write your answer in the box below. (1,0 mark)

Rob Fellow comes from England. He (1) _____ (come) to Paris six months ago to learn French. He started learning French at school in England when he was eleven, so he (2) _____ (learn) it for nearly 10 years. He has just taken an exam. If he passes, he (3) _____ (move) into the next class. He (4) _____ (be) excited today because his parents (5) _____ (come) tomorrow to stay with him for a few days.

ANSWERS:

1	2	3	4	5

E. Fill in the gaps in the following sentences with suitable particles. Write your answer in the corresponding numbered boxes. (0) has been done as an example. (2,0 marks)

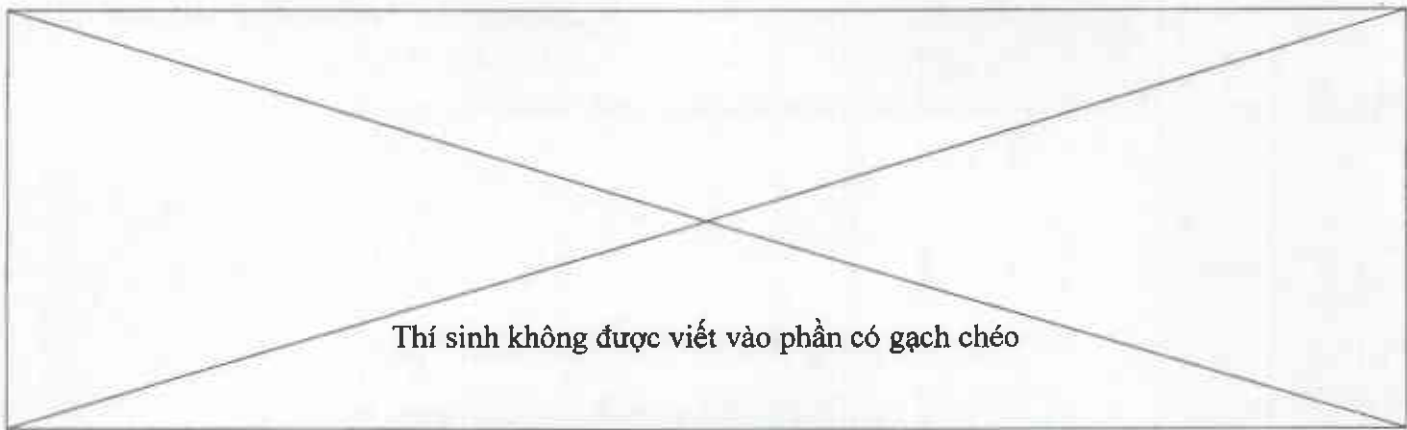
0. Could you deal _____ this problem? I'm rather busy.
1. Parents have no control _____ their children these days.
2. Can I ask a favor _____ you, Mark? Could you please move this sofa backwards?
3. We quarreled _____ the choice of a house.
4. Don't do this all at once; Do it little _____ little.
5. I was named _____ a wealthy relative of my Mom's.
6. I remember Betty as a spotty young girl, but she has turned _____ a beautiful woman.
7. Are you for or _____ smoking in public places?
8. The book provides students _____ useful tips to pass the coming exam.
9. We are running out of petrol, so we'll have to stop _____ at the next filling station.
10. I am late because my alarm clock didn't go _____ this morning.

ANSWERS:

0	1	2	3	4	5	6	7	8	9	10
<i>with</i>										

IV. READING (4,0 marks)

A. Choose the word which best completes each blank in the following passage. Write your answer in the box below. (2,0 marks)



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Birth of the Movies

Did you know that cinema is more than 100 years old? Moving pictures (0) _____ invented by the brothers Louis and Auguste Lumière. The first showing of a moving picture or "movie" (1) _____ place in a cinema in Paris on 28th December 1895. On that day, the Lumière brothers showed movies (2) _____ their newly-invented machine, called the Cinematographe. The audience saw a funny film in (3) _____ a gardener spilt a lot water on (4) _____ by accident. Everyone really loved it!

Cinema very (5) _____ became popular all over the world. In 1970, the first film studios were built in a (6) _____ of Los Angeles called Hollywood. (7) _____ the 1920s, Hollywood had become the centre of the world film (8) _____. To begin with, the movies had no sound. Words (9) _____ on the screen from time to time to (10) _____ the story.

- | | | | | |
|-----|--------------|----------------|---------------|--------------|
| 0. | A. were | B. did | C. had | D. got |
| 1. | A. found | B. took | C. went | D. gave |
| 2. | A. doing | B. making | C. setting | D. using |
| 3. | A. where | B. who | C. which | D. what |
| 4. | A. yourself | B. himself | C. themselves | D. itself |
| 5. | A. quickly | B. immediately | C. fast | D. early |
| 6. | A. place | B. site | C. location | D. district |
| 7. | A. To | B. At | C. For | D. By |
| 8. | A. industry | B. company | C. trade | D. firm |
| 9. | A. developed | B. happened | C. appeared | D. displayed |
| 10. | A. prove | B. explain | C. direct | D. advise |

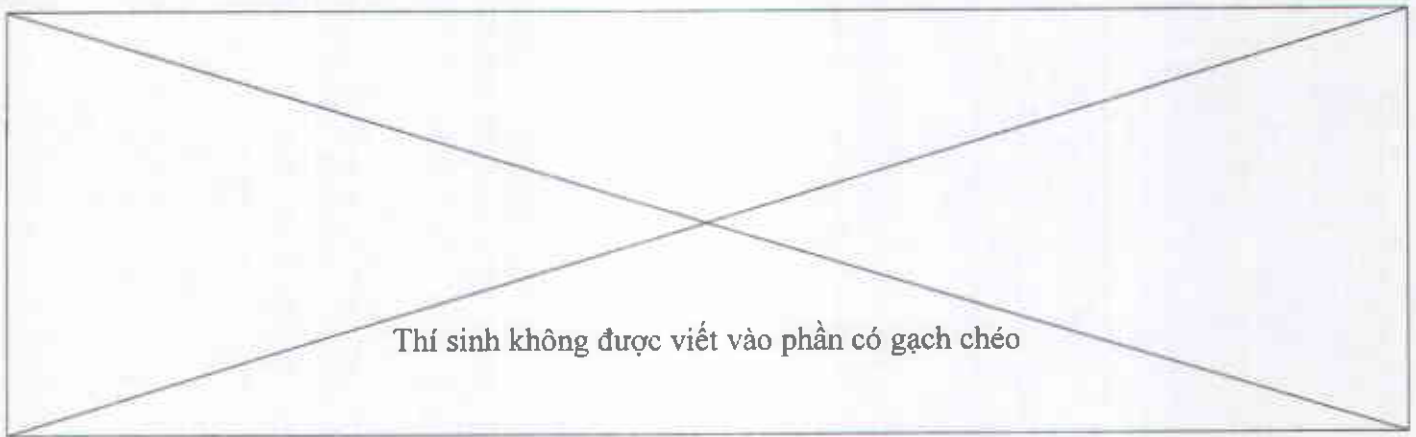
ANSWERS:

0	1	2	3	4	5	6	7	8	9	10
A										

B. Read the text below and think of the word which best fits each space. Use only one word in each. There was an example at the beginning (0). Write your answer in the box below. (1,0 mark)

INDOOR CLIMBING

Rock climbing is (0) _____ of the UK's fastest growing sports. Nowadays, however, it's not necessary to head to the hills when you decide to (1) _____ it up as a hobby. Indoor climbing is a great way to discover whether or (2) _____ you have a head for heights. Whatever



you may have (3) _____ told, size and strength aren't important in climbing walls. Climbers just have to be fit, with a good sense of balance. Man-made climbing walls have footholds and handholds (4) _____ different shapes and sizes. Beginners can choose walls with holds near to (5) _____ other. More difficult routes up the wall will have small handholds quite far apart.

ANSWERS:

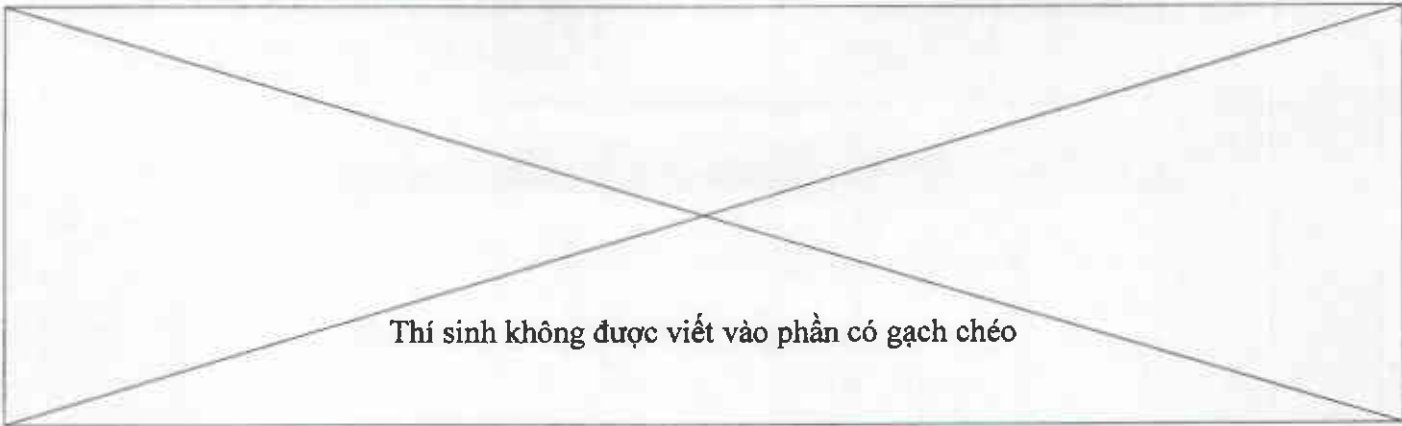
0	1	2	3	4	5
<i>one</i>					

C. Read the passage, choose the best answer and write it in the box below. (1,0 mark)

The Earth **comprises** three principal layers: the dense, iron-rich core, the mantle made of silicate rocks that are semi-molten at depth and the thin, solid-surface crust. There are two kinds of crust, a lower and denser oceanic crust and an upper, lighter continental crust found over only about 40 percent of the Earth's surface. The rocks of the crust are of very different ages. Some continental rocks are over 3,000 million years old, while those of the ocean floor are less than 200 million years old. The crusts and the top, solid part of the mantle, totaling about 70 to 100 kilometers in thickness, at present appear to consist of about 15 rigid plates, 7 of which are very large. These plates move over the semi-molten lower mantle to produce all of the major topographical features of the Earth. Active zones where intense deformation occurs are confined to the narrow, interconnecting boundaries of contact of the plates.

There are three main types of zones of contact: spreading contacts where plates Move apart, converging contacts where plates move towards each other, and transform contacts where plates slide past each other. New oceanic crust is formed along one or more margins of each plate by material issuing from deeper layers of the Earth's crust, for example, by volcanic eruptions of lava at midocean ridges. If at such a spreading contact the two plates **support** continents, a rift is formed that will gradually widen and become flooded by the sea. The Atlantic Ocean formed like this as the American and Afro-European plates moved in opposite directions. At the same time at margins of converging plates, the oceanic crust is being reabsorbed by being subducted into the mantle and remelted beneath the ocean trenches. When two plates carrying continents collide, the continental blocks, too light to be drawn down, continue to float and therefore buckle to form a mountain chain along the length of the margin of the plates.

- The word "**comprises**" in line 1 is closest in meaning to _____
 A. adapts to B. benefits from C. consists of D. focuses on
- According to the passage, on approximately what percent of the Earth's surface is the continental crust found?
 A. 15 B. 40 C. 70 D. 100



Thí sinh không được viết vào phần có gạch chéo



3. What does the second paragraph of the passage mainly discuss?
 A. The major mountain chains of the Earth
 B. Processes that create the Earth's surface features
 C. The composition of the ocean floors
 D. The rates at which continents move
4. The word "**support**" in line 15 is closest in meaning to _____.
 A. separate B. create C. reduce D. hold
5. According to the passage, mountain ranges are formed then _____.
 A. the crust is remelted B. two plates separate
 C. a rift is flooded D. continental plate collide

ANSWERS:

1	2	3	4	5

V. WRITING (6,0 marks)

A. Write the second sentence so that it has the same meaning as the first one. (1,5 marks)

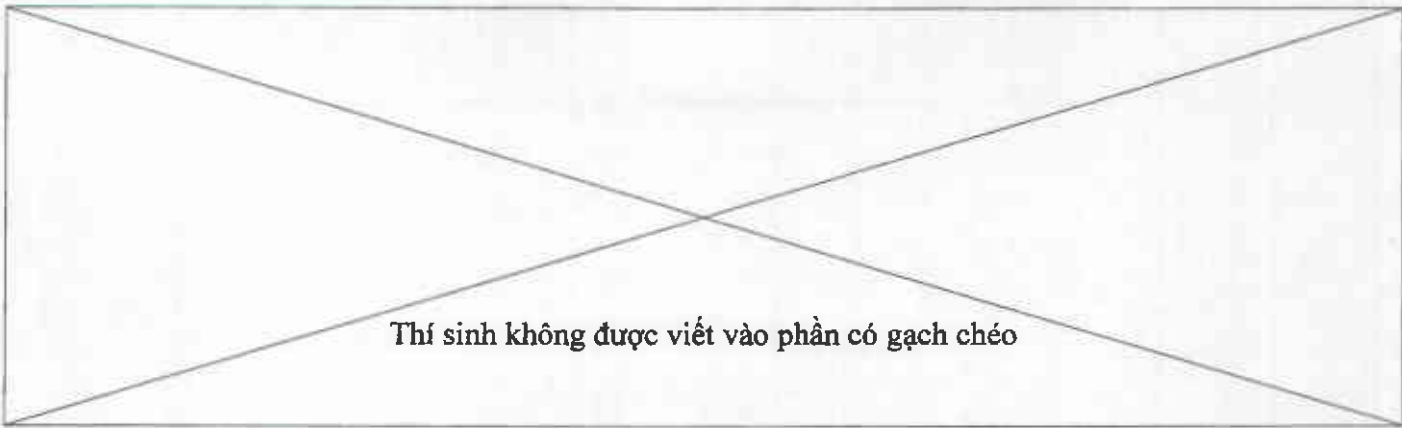
1. "I must see the manager!" the customer shouted.
 The customer insisted _____
2. It is believed that the man escaped in a stolen car.
 The man _____
3. "If I were you, I wouldn't trust Mary," She told Sam.
 She advised _____
4. Success depends on hard work.
 The harder _____
5. Fiona was so disappointed that she could not keep on working.
 Such _____

B. Complete the second sentence so that it has the similar meaning to the first sentence using the word given. Do not change the word given. (1,5 marks)

Example: The programme only finished a minute ago.

just

The programme **has just finished.**



Thí sinh không được viết vào phần có gạch chéo



A series of horizontal lines for writing, consisting of 18 solid lines and 17 dashed midlines, providing a template for handwriting practice.

THE END.

4	A	0,2
5	B	0,2
6	C	0,2
7	C	0,2
8	D	0,2
9	B	0,2
10	A	0,2

B. Read the text below and look carefully at each line. Some of the lines are correct but some have a word which should not be there. If a line is correct, put a tick (✓) in the space provided in the box for answer. If a line has a word which should not be there, write the word in the space provided in the box for answer. There are two examples at the beginning (0 and 00). (1,0 mark)

LINES	CONTENTS	MARKS
1	place	0,1
2	being	0,1
3	in	0,1
4	have	0,1
5	by	0,1
6	✓	0,1
7	which	0,1
8	had	0,1
9	either	0,1
10	there	0,1

C. Read the text below. Use the word given in capitals at the end of each line to form a word that fits in the space in the same line. There is an example at the beginning (0). Write your answer in the box below. (1,0 mark)

WORD	FORM OF THE WORD	MARKS
1. frequent	frequently	0,2
2. impress	impressive	0,2
3. comfort	comfortable	0,2
4. fly	flight(s)	0,2
5. communicate	communications	0,2

D. Complete the passage with the correct form of the verbs in the brackets. Write your answer in the box below. (1,0 mark)

SENTENCES	CONTENTS	MARKS
1	came	0,2
2	has learned/has learnt/has been learning	0,2
3	will move	0,2
4	is	0,2
5	will come/are coming/are going to come	0,2

E. Fill in the gaps in the following sentences with suitable particles. Write your answer in the corresponding numbered boxes. (0) has been done as an example. (2,0 marks)

SENTENCES	CONTENTS	MARKS
1	over	0,2
2	of	0,2
3	with	0,2

4	by	0,2
5	after	0,2
6	into	0,2
7	against	0,2
8	with	0,2
9	off	0,2
10	off	0,2

IV. READING COMPREHENSION (4,0 marks)

A. Choose the word which best completes each blank in the following passage. Write your answer in the box below. (2,0 marks)

SENTENCES	CONTENTS	MARKS
1	B	0,2
2	D	0,2
3	C	0,2
4	B	0,2
5	A	0,2
6	D	0,2
7	D	0,2
8	A	0,2
9	C	0,2
10	B	0,2

B. Read the text below and think of the word which best fits each space. Use only one word in each. There was an example at the beginning (0). Write your answer in the box below. (1,0 mark)

SENTENCES	CONTENTS	MARKS
1	take	0,2
2	not	0,2
3	been	0,2
4	of/with/in	0,2
5	each	0,2

C. Read the passage, choose the best answer and write it in the box below. (1,0 mark)

SENTENCES	CONTENTS	MARKS
1	C	0,2
2	B	0,2
3	B	0,2
4	D	0,2
5	D	0,2

V. Writing (6,0 marks)

A. Write the second sentence so that it has the same meaning as the first one. (1,5 marks)

SENTENCES	CONTENTS	MARKS
1	The customer insisted on seeing the manager.	0,3
2	The man is believed to have escaped in a stolen car.	0,3
3	She advised Sam not to trust Mary.	0,3
4	The harder you work, the more successful you are.	0,3

SENTENCES	CONTENTS	MARKS
5	Such was Fiona's disappointment that she could not keep on working.	0,3

B. Complete the second sentence so that it has the similar meaning to the first sentence using the word given. Do not change the word given. (1,5 marks)

SENTENCES	CONTENTS	MARKS
1	It has been/is a month since I applied for the job.	0,3
2	I had trouble (in) following the instructions.	0,3
3	I would rather you didn't use that red pen.	0,3
4	You must take advantage of this opportunity to visit Sydney.	0,3
5	The concert was better than Tim had expected.	0,3

C. What are the benefits of learning in groups? Write an exposition of 150-200 words to express your own opinion. Use specific reasons and examples to support your opinion. (3,0 marks)

I. Introduction

General introduction	0,25
Thesis statement	0,25

* Ghi chú:

General introduction = Hook (0,125) + Background information (0,125) = 0,25

II. Body

Paragraph 1

Topic sentence	0,25
Supporting 1 (example, explanation, quotation, statistic)	0,25
Supporting 2 (example, explanation, quotation, statistic)	0,25

Paragraph 2

Topic sentence	0,25
Supporting 1 (example, explanation, quotation, statistic)	0,25
Supporting 2 (example, explanation, quotation, statistic)	0,25

* Ghi chú:

- Topic sentence = topic (0,125) + controlling idea (0,125) = 0,25

- Supporting sentence (0,125) + example/explanation,... (0,125) = 0,25

III. Conclusion

Summary	0,25
Giving their own thought/impression/suggestion/...	0,25

* Từ ngữ, cấu trúc:

- Sử dụng các từ nối câu, nối ý một cách phong phú	0,25
- Trình bày mạch lạc, ngôn ngữ, cấu trúc đa dạng, dễ hiểu	0,25

CHÚ Ý:

1. Trừ điểm sai ngữ pháp, chính tả, ... - 0,2 /lỗi nhưng không quá 0,6

2. Thí sinh phải nêu ít nhất 2 ý chính. Nếu nêu nhiều hơn 2 ý chính chọn ý hay nhất để tính điểm, nhưng lỗi sai được tính cho tất cả)

TAPESCRIPT

Part 1: You will hear a schoolteacher talking to a group of students about a national poetry competition. For each question, fill in the missing information in the numbered space. Listen to the CD player twice and write the best answer in the box below. There is a pause after each time you listen. (1,0 mark)

Teacher Now could everyone sit down, please. I've got an important announcement to make. As you know, the national school poetry competitions that we usually enter are starting soon. All the competitions are named after animals. One of the competitions, called the Dolphin Prize, is for 15-to19 year olds. So if you have older brothers and sisters in the school, get them to enter that one. But the one for people of your age, the Tiger Prize, is the one we would like you to go for. We hope lots of you will try. As some of you may remember, the theme for last year was "Weather". This time the judges have chosen the topic "Change", and that could cover a lot of things, couldn't it? A new school, a different house, for example.

So, if you want to enter the competition but you are stuck for ideas, have a look at last year's winner on the competition website. You may know the girl who wrote it - Maria Mason from our school with her poem called "Trains". She also got a little book of her poems called "Traveling" published as part of her prize. Maria won some money for the school, too - one thousand euros! And this time that's gone up to two thousand, which is very generous.

If anyone in the school wins, we would like to use the money for the library, as we feel that is the right way for it to be sent. Maria's prize money last year was spent on the new computer software.

Now, you may feel you would like to enter the competition but need some more help. It is that's the case, you can look at the website. The head of English, Mr Winters, has said you will really useful.

[Pause]

Now listen again.

[The recording is repeated]

Part 2: You will hear an interview with a champion gymnast called Maria Anderson. For each question, choose the correct answer A, B, or C. Listen to the CD player twice and write the best answer in the box below. There is a pause after each time you listen. (1,0 mark)

Man I'm talking to Maria Anderson a 16-year old champion gymnast. Maria, have you always dreamed of being a gymnast?

Maria It got interested when I was eight. I loved running, and jumping and my teacher said I would be good at sports. I read a book about a gymnast who took part in the Olympics and her life seemed very hard. Then I went to watch a gymnastics event with my Dad and saw gymnasts in action and I thought, "I like to do that".

Man Did you realize immediately you would be a champion?

Maria I tried too hard in the beginning. I'm very competitive and was in a hurry to learn the moves. I made so many mistakes, I nearly gave up. Even when I won prizes at events in my town. I didn't think I'd ever be really good. But a famous coach saw me doing floor exercise and said he would give me lessons, and then I knew I could get to the top.

Man You have done amazingly well since then. Has success changed you?

Maria I hope not. I'm growing up, getting experience, but basically I think I'm the same. My coach says the best athletes are sensible they don't let success make a difference to them as people, and I think that's true of me. It's just my mum and dad worry about me and wish I could lead a more normal life.

Man What about School? Can you keep up with the other children?

Maria I go to the sports centre at 5:30 very morning to practice, so I have been working for three hours before I even get to school. It was hard at first, I felt really tired. But I am used to it now. I rest during the lunch break, instead of being with my friends. Lessons are all right, but I can't stay up late or go to parties.

Man Do you have time for hobbies?

Maria Well, I travel a lot to events in other countries and I listen to music on the plane. I hope I get a chance to go to a concert some day and I like movies, but not cartoons. My dad films me when I was performing in a competition, and I put together videos for my website, which is fun.

Man What does your room at home look like?

Maria I have got posters covering every wall, mostly of singers and bands. The best thing is a photograph of me shaking hands with my hero, a fantastic Russian gymnast I met last year. Oh, and I've got all my cups and prizes in a glass case – a bit embarrassing.

[Pause]

Now listen again.

[The recording is repeated]

THE END.