

ĐỀ CHÍNH THỨC

ĐỀ THI MÔN: TIẾNG ANH (CHUYÊN)

Ngày thi: 03/6/2015

Thời gian làm bài: 120 phút (không kể thời gian phát đề)

(Đề thi gồm có: 10 trang)

Họ và tên thí sinh: _____	Giám thị 1: _____	STT do giám thị ghi
Số báo danh: _____ Phòng thi _____	Giám thị 2: _____	Số phách (Do CT HĐ chấm thi ghi)
Học sinh lớp _____ trường _____	(Ký tên - Ghi họ và tên)	
Hội đồng coi thi: _____		

(Phần này dành cho hội đồng chấm thi)

Điểm từng phần	Điểm bài thi		Họ tên và chữ ký		Số phách
	Bảng số	Bảng chữ	Giám khảo 1		
Câu I:.....					STT do HĐ chấm thi ghi
Câu II:.....					
Câu III:.....					
Câu IV:.....					
Tổng:.....			Giám khảo 2		Số phách (Do HĐ phúc khảo ghi)

(Phần này dành cho hội đồng phúc khảo)

Điểm từng phần	Điểm bài thi		Họ tên và chữ ký		Số phách (Do HĐ phúc khảo ghi)
	Bảng số	Bảng chữ	Giám khảo 1	Giám khảo 2	
Câu I:.....					
Câu II:.....					
Câu III:.....					
Câu IV:.....					
Tổng:.....					

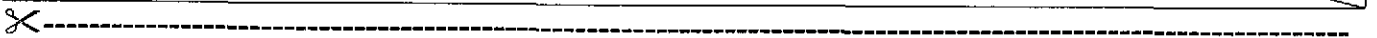
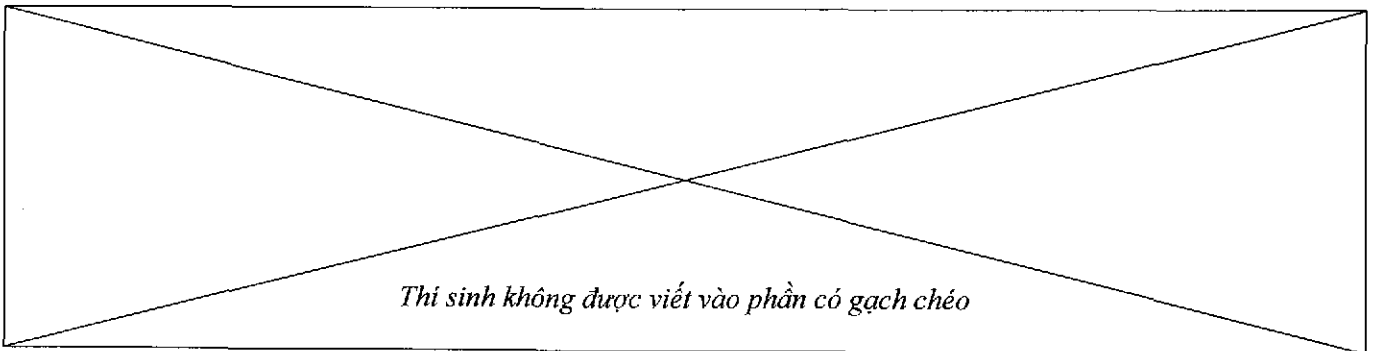
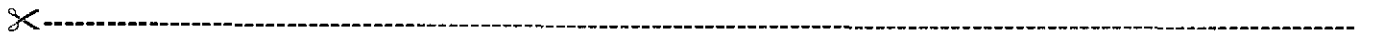
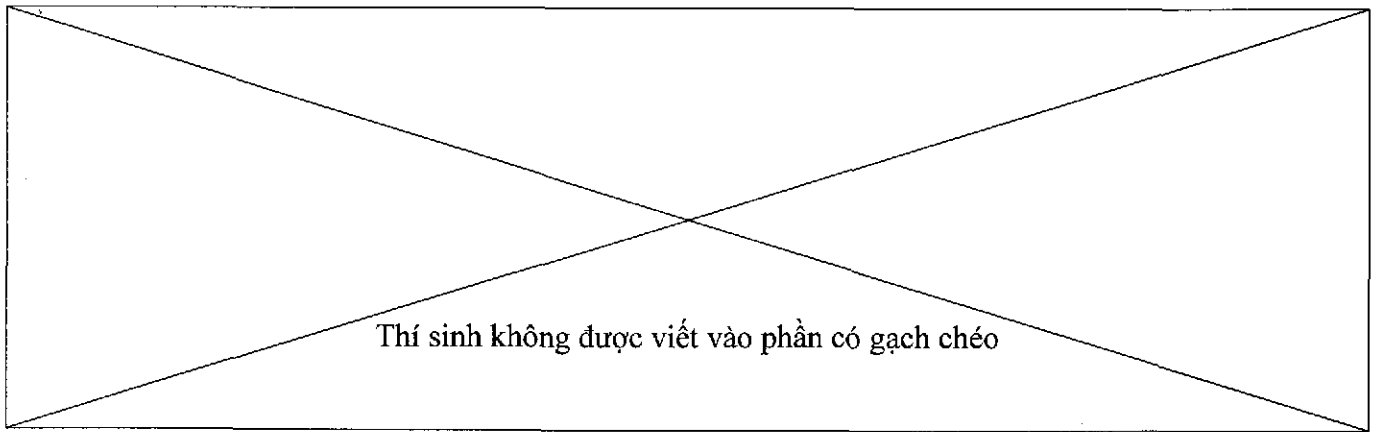
I. LISTENING (2,0 marks)

Part 1: You will hear a man called Stephen Mills talking to a group of people about a trip to India to see tigers twice. For each question, fill in the missing information in the numbered space. Write your answer in the box below. (1,0 m)

THE TIGER TOUR	
Stephen's profession:	(0) artist/painter
Date of departure:	(1)
Number of tourists in group:	(2)
Type of accommodation:	(3)
Means of transport in the park:	- open truck in the North (4) in the South
Meal not included:	(5)

ANSWERS:

1	2	3	4	5

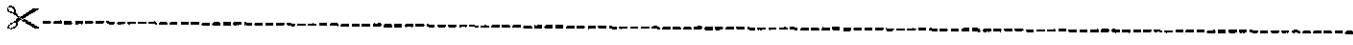
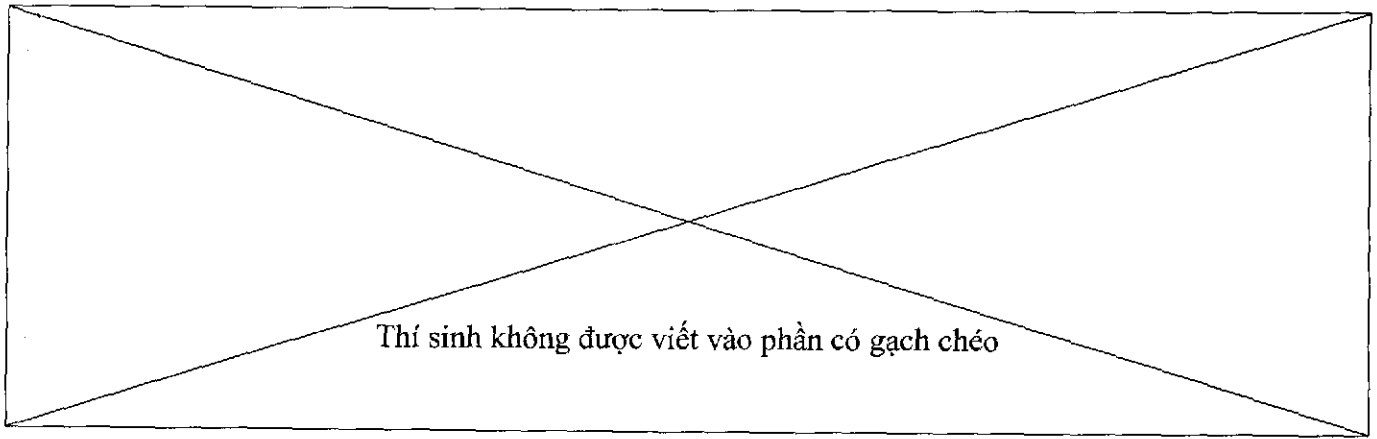


Part 2: Listen to the conversation twice and choose the best answer A, B, C, or D. Write your answer in the box below. (1,0 m)

1. What does the student talk to the teaching assistant for?
 - A. To ask for details regarding the language lab
 - B. To inquire about the way of studying French
 - C. To clear up a confusion about the French class
 - D. To ask questions about the French teacher
2. Why can students NOT use their own headphones?
 - A. They may interfere with the sound quality.
 - B. They may be lost or misplaced.
 - C. They could cause the computers to break.
 - D. They will not connect properly in the lab.
3. What does the student need to use the language lab?
 - A. A student card
 - B. A registration card
 - C. A software for a computer
 - D. A French textbook
4. Which of the following is NOT an example of language lab activities?
 - A. Speaking drills
 - B. Listening comprehension activities
 - C. Dictation exercises
 - D. Pronunciation practices
5. According to the conversation, which of the following is NOT true?
 - A. The language lab is open only during the weekdays.
 - B. Students do not require an appointment to use the lab.
 - C. A teaching assistant checks students' attendance.
 - D. Each booth in the language lab contains a microphone.

ANSWERS:

1	2	3	4	5



II. LEXICO-GRAMMAR (3,0 marks)

Part 1: Choose the best answer A, B, C, or D to complete each sentence and write it in the box below. (1,0 m)

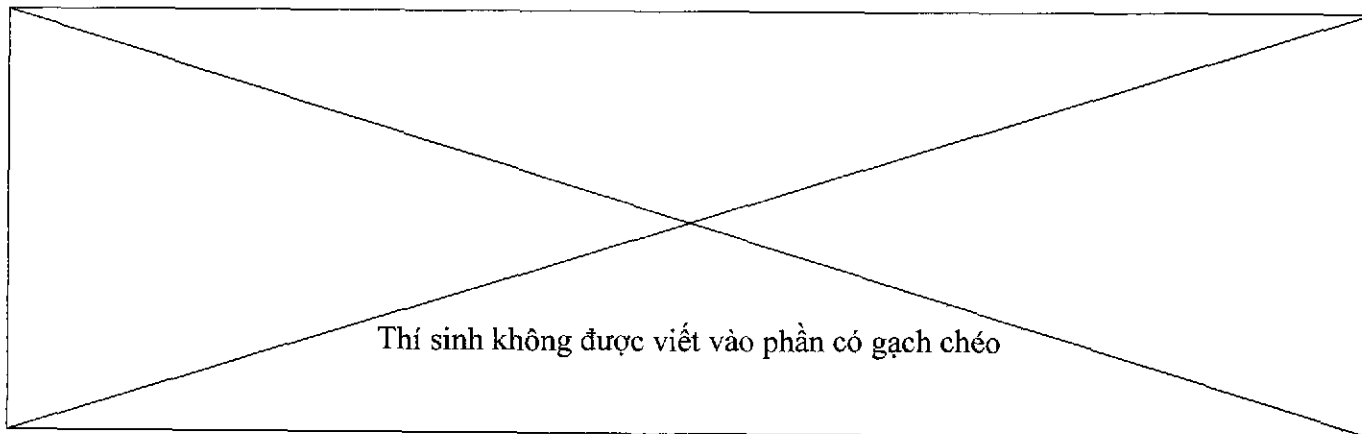
1. Three people were captured at the _____ today trying to get into the country
 A. line B. equator C. border D. edge
2. There's a fantastic _____ from the top of the Empire State Building!
 A. view B. sight C. appearance D. look
3. Once we get to the hotel, let's just _____ quickly and then do a bit of sightseeing.
 A. set down B. make up C. check in D. turn up
4. I'm going to ask for directions because I think we've _____ our way.
 A. missed B. misplaced C. mistaken D. lost
5. We usually go by train even though the car _____ is a lot quicker.
 A. travel B. journey C. trip D. voyage
6. Passengers requiring a special meal during the flight should inform the airline in _____.
 A. ahead B. front C. advance D. forward
7. The _____ of the outbreak of the disease is still unknown.
 A. aim B. reason C. cause D. motive
8. Shannen doesn't dye her hair; it's _____ blonde.
 A. physically B. naturally C. logically D. organically
9. The government should do more for _____ people.
 A. usual B. ordinary C. everyday D. typical
10. Ivan tells me he really _____ himself at your barbecue last week.
 A. pleased B. played C. enjoyed D. interested

ANSWERS:

1	2	3	4	5	6	7	8	9	10

Part 2: The passage below contains 5 mistakes. Underline the mistakes and correct them in the space. (0) has been done as an example. Write your answer in the box below. (0,5 m)

WE NEED A CLUB



<p>We interrupt your usual schedule to bring you <u>an</u> important news. We are receiving informations about a spaceship that has landed outside the White House. The large ship seems to be made of glass. Reports say that a short time ago aliens came out of the craft. Eye-witnesses described them as short and said their clothes was made of metal and their hair was bright green. Strangely, one of them appeared to be wearing jeans. Much people said that they seemed to be friend. The President of the United States is currently holding a meeting with the visitors in the hope that we can exchange knowledge. Police advice is to stay indoors and under no circumstances approach the spaceship. We will be back with another news as soon as we can. And now, back to your usual programme, Gardening for Beginners.</p>	<p>Line 1 5 10</p>
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ANSWERS:

0	some (line 1)
1	
2	
3	
4	
5	

Part 3: Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line. There is an example at the beginning (0.). Write your answer in the box below. (1,0 m)

CITY CENTRE TRAFFIC PROBLEMS

The amount of traffic in the crowded (0) central districts of some of our largest cities is a major problem these days. Over the years, (1) _____ schemes of traffic management have been tried, none of which can be said to have been entirely (2) _____.

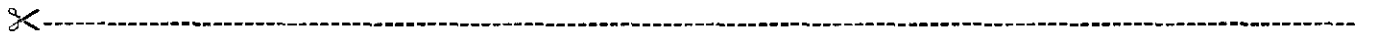
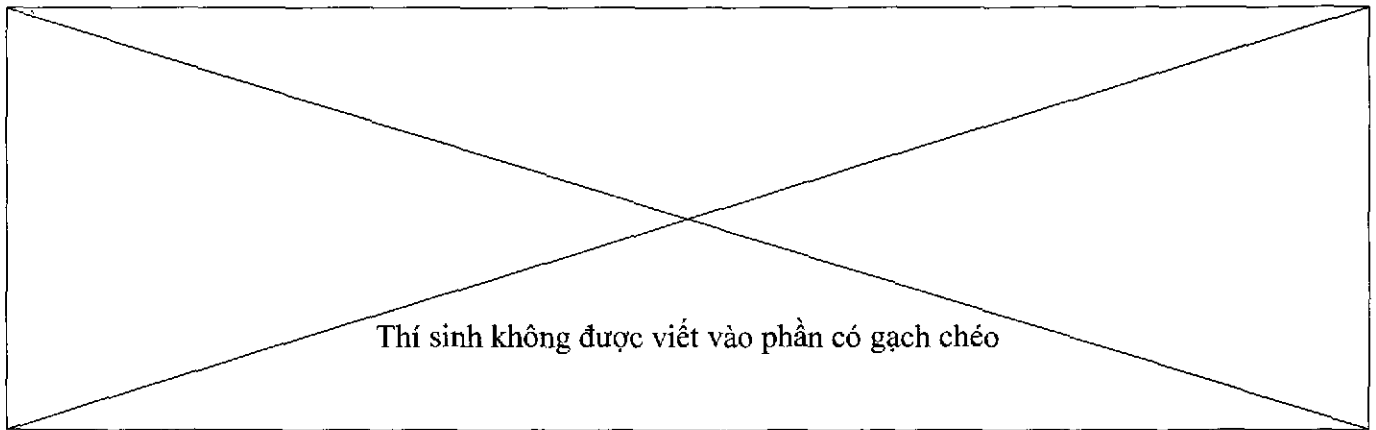
CENTRE
VARY
SUCCESS

In order to (3) _____ people to leave their cars at home, especially on shorter trips, it is becoming increasingly common for cities to impose a fee on those drivers who choose to come into the city centre.

COURAGE

Some schemes take advantages of the latest technology – for example, in one city (4) _____ is made by a card on the car's windscreen which is scanned

PAY



(5) _____. This is meant of speed up the flow of traffic, but the scheme has a major (6) _____ as the amount that drivers have to pay changes during the day and, as a result, it is not (7) _____ for long queues to build up just before a cheaper charging period comes into (8) _____. However, the system is gradually gaining in (9) _____ with motorists although it has to be admitted it may not provide a total (10) _____ to the problem of traffic congestion.

- AUTOMATIC**
- ADVANTAGE**
- USUAL**
- OPERATE**
- POPULAR**
- SOLVE**

ANSWERS:

1		6	
2		7	
3		8	
4		9	
5		10	

Part 4: Fill in the gaps in the following sentences with suitable particles. Write your answer in the box below. (0,5 m)

1. The distance from the Earth to the Sun is, _____ average, about 149 million kilometres.
2. The fax machine has broken _____, so I'm afraid you'll have to wait until tomorrow.
3. The electricity was cut _____ over three hours yesterday.
4. A number of experiments have been carried _____ by physicists which prove that time can speed up and slow down.
5. The government is trying to convince people _____ the need for higher taxes.

ANSWERS:

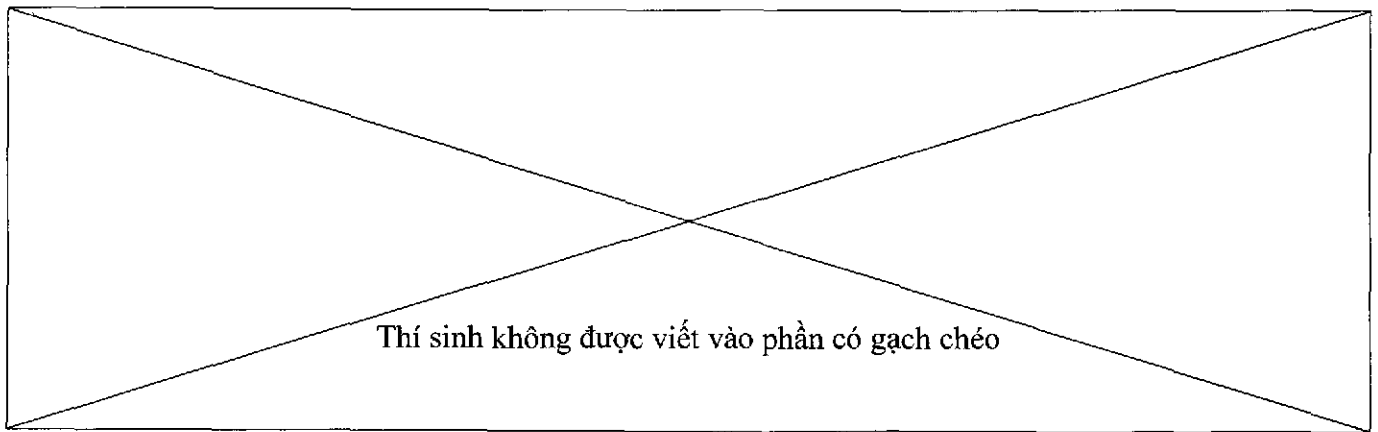
1	2	3	4	5

III. READING (2,0 marks)

Part 1: Read the passage below carefully and write the best answer A, B, C, or D in the box below to choose the word or phrase that best fits each of the blanks. (0,5 m)

Learning to make a perfect pizza

According to the European Pizza-Makers' Association, making a good pizza is not a straightforward skill to (1) _____. The ingredients seem very simple: flour, yeast, water and a bit of salt. (2) _____, water and flour can easily (3) _____ a rather unappetizing gluey mix, and anyone who has eaten a (4) _____ quality pizza will know how bad it can make your stomach (5) _____.



✂-----

- | | | | |
|----------------|------------|-------------|---------------|
| 1. A. learn | B. capture | C. discover | D. get |
| 2. A. However | B. Despite | C. Although | D. Conversely |
| 3. A. make out | B. take up | C. put out | D. turn into |
| 4. A. sad | B. poor | C. short | D. weak |
| 5. A. sense | B. do | C. feel | D. be |

ANSWERS:

1	2	3	4	5

Part 2: Read the text below and fill each blank with one suitable word. There is an example at the beginning (0). Write your answer in the box below. (0,5 m)

SWIMMING

Swimming is generally considered to be (0) one of the best ways to exercising the whole body without risk of injury. According to health experts, it can also ease back pain and even reduce blood pressure. There is only one problem: to enjoy all the benefits of swimming, you have to do it properly. (1) _____ you visited your local swimming pool and just watched, you might be surprised to see (2) _____ badly many people swim. Poor techniques may result from a number of factors including anxiety, the swimmer's lack (3) _____ body awareness, or just a concern about making their hair wet. What's (4) _____, swimming techniques do not always improve with practice. On the contrary, once people have fallen (5) _____ bad habits, they tend to be stuck with them.

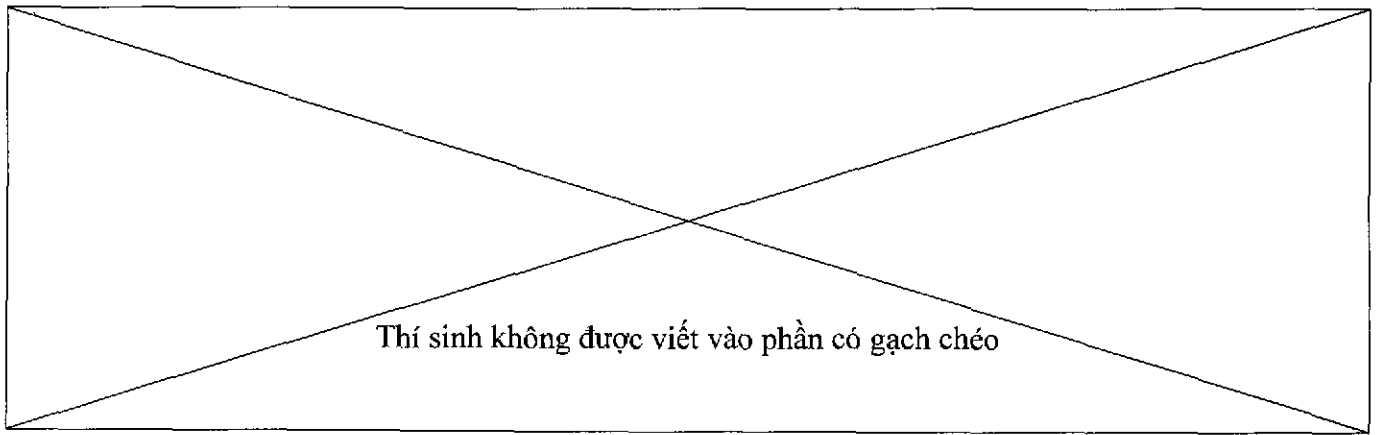
ANSWERS:

1	2	3	4	5

Part 3: Read the passage below carefully and write the best answer A, B, C, or D in the box below to indicate the correct answer to each of the questions. (1,0 m)

The Moon has been worshipped by primitive peoples and has inspired humans to create everything from lunar calendars to love sonnets, but what do we really know about it? The most accepted theory about the origin of the Moon is that it was formed of the debris from a **massive** collision with the young Earth about 4.6 billion years ago. A huge body, perhaps the size of Mars, struck the Earth, throwing out an immense amount of **debris** that coalesced and cooled in orbit around the Earth.

The development of Earth is inextricably linked to the moon; the Moon's gravitational influence upon the Earth is the primary cause of ocean tides. In fact, the Moon has more than twice the effect upon the tides than does the Sun. The Moon makes one rotation and completes a revolution around the Earth every 27 days, 7 hours, and 43 minutes. This synchronous rotation is

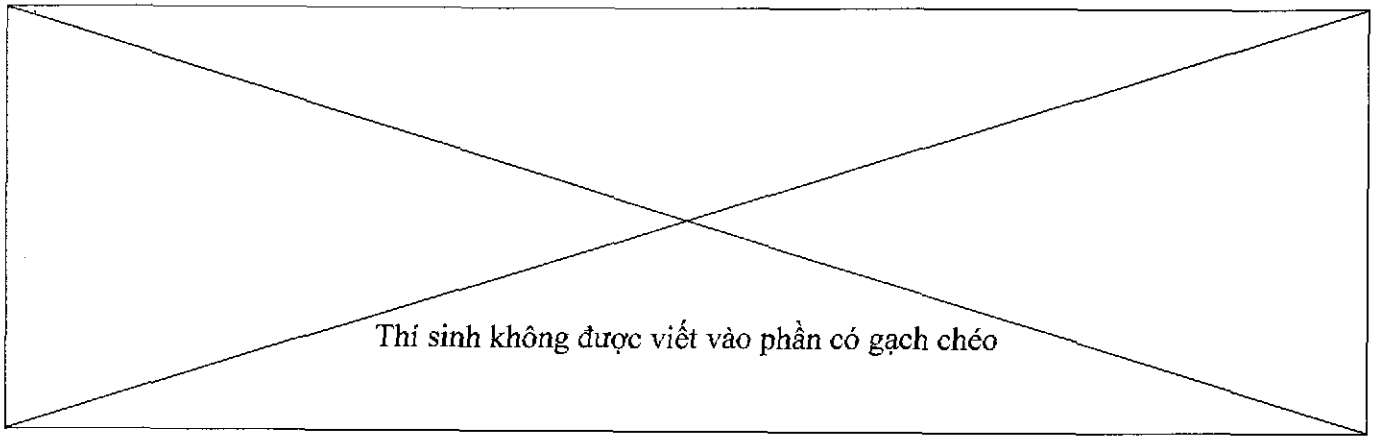


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caused by an **uneven** distribution of mass in the Moon (essentially, it is heavier on one side than the other) and has allowed the Earth's gravity to keep one side of the Moon permanently facing Earth. It is an average distance from Earth of 384,403 km.

The Moon has no atmosphere; without an atmosphere, the Moon has nothing to protect it from meteorite impacts, and thus the surface of the Moon is covered with **impact craters**, both large and small. The Moon also has no active tectonic or volcanic activity, so the erosive effects of atmospheric weathering, tectonic shifts, and volcanic upheavals that tend to **erase** and reform the Earth's surface features are not at work on the Moon. In fact, even tiny surface features such as the footprint left by an astronaut in the lunar soil are likely to last for millions of years, unless obliterated by a chance meteorite strike. The surface gravity of the Moon is about one-sixth that of the Earth's. Therefore, a man weighing 82 kilograms on Earth would only weigh 14 kilograms on the Moon. The geographical features of the Earth most like that of the Moon are, in fact, places such as the Hawaiian volcanic craters and the huge meteor crater in Arizona. The climate of the Moon is very unlike either Hawaii or Arizona, however; in fact the temperature on the Moon ranges between 123 degrees C to -233 degrees C.

1. What is the passage primarily about?
 - A. The Moon's effect upon the Earth
 - B. The origin of the Moon
 - C. What we know about the Moon and its differences to Earth
 - D. A comparison of the Moon and the Earth
2. The word "**massive**" in line 3 is closest in meaning to _____.
 - A. unavoidable
 - B. dense
 - C. huge
 - D. impressive
3. The word "**debris**" in line 5 is closest in meaning to _____.
 - A. rubbish
 - B. satellites
 - C. moon
 - D. earth
4. According to the passage, the Moon is _____.
 - A. older than the Earth
 - B. protected by a dense atmosphere
 - C. composed of a few active volcanoes
 - D. the primary cause of Earth's ocean tides
5. The word "**uneven**" in line 11 is closest in meaning to _____.
 - A. heavier
 - B. equally distributed
 - C. orderly
 - D. not uniform
6. Why does the author mention "**impact craters**" in line 15?
 - A. to show the result of the Moon not having an atmosphere
 - B. to show the result of the Moon not having active tectonic or volcanic activity
 - C. to explain why the Moon has no plant life because of meteorites
 - D. to explain the corrosive effects of atmospheric weathering
7. The word "**erase**" in line 17 is closest in meaning to _____.
 - A. change
 - B. impact
 - C. obliterate
 - D. erupt



✕-----

8. A person on the Moon would weigh less than on the Earth because _____.
- A. of the composition of lunar soil
 - B. the surface gravity of the Moon is less
 - C. the Moon has no atmosphere
 - D. the Moon has no active tectonic or volcanic activity
9. All of the following are true about the Moon EXCEPT _____.
- A. it has a wide range of temperatures
 - B. it is heavier on one side than the other
 - C. it is unable to protect itself from meteorite attacks
 - D. it has less effect upon the tides than the Sun
10. Which of the following can be inferred from the passage?
- A. The Moon is not able to support human life.
 - B. If the Moon had no gravitational influence, the Earth would not have tides.
 - C. People living in Hawaii and Arizona would feel at home on the Moon.
 - D. Mars could have been formed in a similar way to the Moon.

ANSWERS:

1	2	3	4	5	6	7	8	9	10

IV. WRITING (3,0 marks)

Part 1: Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given. (1,0 m)

Example:

Marcella left home very early because she wanted to be sure of catching the train.

ORDER

→ Marcella left home very early **in order not to** miss the train.

1. I can't afford to pay for all the books I need on my income.

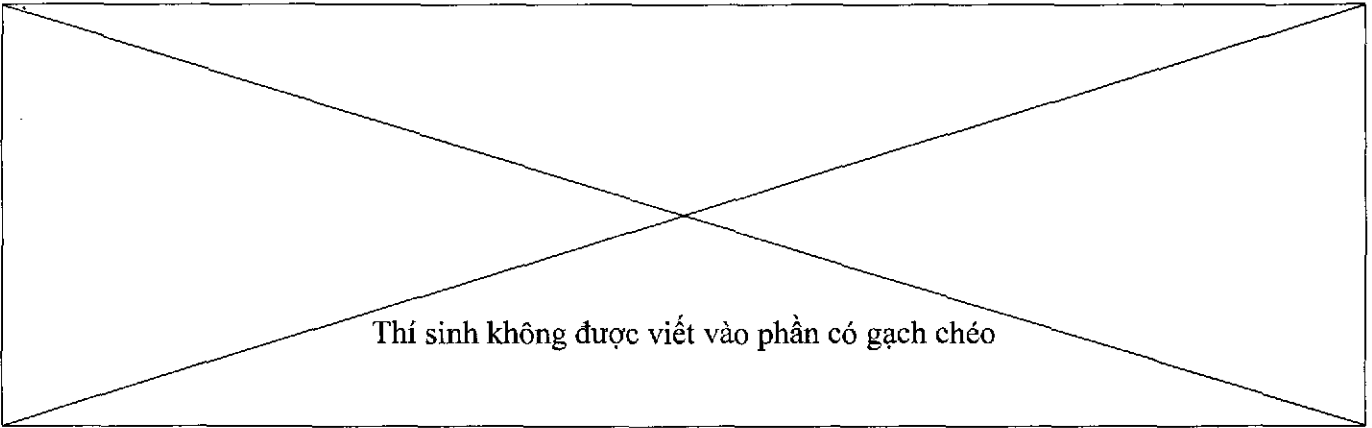
HIGH

My income isto pay for all the books I need.

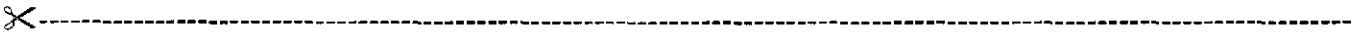
2. "What is the depth of the pool?" the woman asked.

HOW

The woman askedwas.



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3. Kevin started playing golf when he was twelve.

TOOK

Kevin the age of twelve.

4. I regret not contacting Brian when I was in Dublin.

TOUCH

I wish that I Brian when I was in Dublin.

5. I am absolutely sure we will win the match tomorrow.

DOUBT

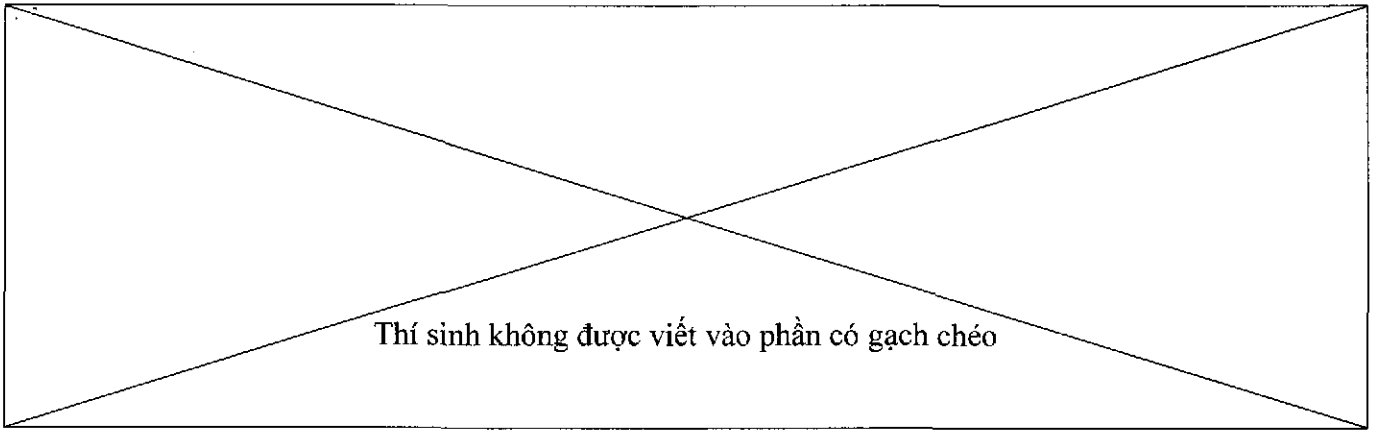
There's absolutely mind that we will win the match tomorrow.

Part 2: Do you agree or disagree with the following statement? "Watching television is bad for children."

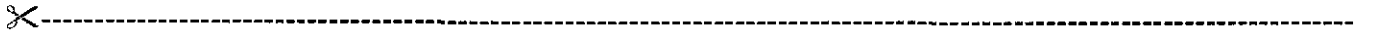
Write an exposition of 150-200 words to express your own opinion. Use specific reasons and examples to support your answer. **(2,0 ms)**

ANSWERS:

Handwritten area consisting of multiple horizontal lines for writing the answer.



Thí sinh không được viết vào phần có gạch chéo



A series of horizontal lines for writing, consisting of a solid top line, a dashed middle line, and a solid bottom line. This pattern repeats down the page.

HƯỚNG DẪN CHẤM ĐỀ CHÍNH THỨC MÔN: TIẾNG ANH (CHUYÊN)

Ngày thi: 03/6/2015

(Hướng dẫn chấm gồm có: 03 trang)

I. LISTENING (2,0 marks)

Part 1: You will hear a man called Stephen Mills talking to a group of people about a trip to India to see tigers twice. For each question, fill in the missing information in the numbered space. Write your answer in the box below. (1,0 m)

SENTENCES	CONTENTS	MARKS
1	The 6 th of November	0,2
2	18/eighteen	0,2
3	Hotel(s)	0,2
4	Elephant(s)	0,2
5	Lunch	0,2

Part 2: Listen to the conversation twice and choose the best answer A, B, C, or D. Write your answer in the box below. (1,0 m)

SENTENCES	CONTENTS	MARKS
1	A	0,2
2	D	0,2
3	A	0,2
4	C	0,2
5	C	0,2

II. LEXICO-GRAMMAR (3,0 marks)

Part 1: Choose the best answer A, B, C, or D to complete each sentence and write it in the box below. (1,0 m)

SENTENCES	CONTENTS	MARKS
1	C	0,1
2	A	0,1
3	C	0,1
4	D	0,1
5	B	0,1
6	C	0,1
7	C	0,1
8	B	0,1
9	B	0,1
10	C	0,1

Part 2: The passage below contains 5 mistakes. Underline the mistakes and correct them in the space. (0) has been done as an example. Write your answer in the box below. (0,5 m)

SENTENCES	CONTENTS		MARKS
	Mistakes	Corrected words	
1	informations	information (line 2)	0,1
2	was	were (line 5)	0,1
3	much	many (line 6)	0,1
4	friend	friendly (line 7)	0,1
5	another	more (line 10)	0,1

Part 3: Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line. There is an example at the beginning (0.). Write your answer in the box below. (1,0 m)

WORD	FORM OF THE WORD	MARKS
1. vary	various	0,1
2. success	successful	0,1
3. courage	encourage	0,1
4. pay	payment	0,1
5. automatic	automatically	0,1
6. advantage	disadvantage	0,1
7. usual	unusual	0,1
8. operate	operation	0,1
9. popular	popularity	0,1
10. solve	solution	0,1

Part 4: Fill in the gaps in the following sentences with suitable particles. Write your answer in the box below. (0,5 m)

SENTENCES	CONTENTS	MARKS
1	on	0,1
2	down	0,1
3	off	0,1
4	out	0,1
5	of	0,1

III. READING (2,0 marks)

Part 1: Read the passage below carefully and write the best answer A, B, C, or D in the box below to choose the word or phrase that best fits each of the blanks. (0,5 m)

SENTENCES	CONTENTS	MARKS
1	A	0,1
2	A	0,1
3	D	0,1
4	B	0,1
5	C	0,1

Part 2: Read the text below and fill each blank with one suitable word. There is an example at the beginning (0). Write your answer in the box below. (0,5 m)

SENTENCES	CONTENTS	MARKS
1	If	0,1
2	how	0,1
3	of	0,1
4	more	0,1
5	into	0,1

Part 3: Read the passage below carefully and write the best answer A, B, C, or D in the box below to indicate the correct answer to each of the questions. (1,0 m)

SENTENCES	CONTENTS	MARKS
1	C	0,1
2	C	0,1
3	A	0,1
4	D	0,1
5	D	0,1
6	A	0,1
7	C	0,1

SENTENCES	CONTENTS	MARKS
8	B	0,1
9	D	0,1
10	A	0,1

IV. WRITING (3,0 marks)

Part 1: Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given. (1,0 m)

SENTENCES	CONTENTS	MARKS
1	My income is n't/not high enough (for me) to pay for all the books I need.	0,2
2	The woman asked how deep the pool was.	0,2
3	Kevin took up golf at the age of twelve.	0,2
4	I wish that I had got/been in touch with Brian when I was in Dublin.	0,2
5	There's absolutely no doubt in my mind that we will win the match tomorrow.	0,2

Part 2: Write an exposition about 150 – 200 words: (2,0 ms)

I. Introduction: (2-3 câu)

General introduction	0,125
Thesis statement	0,125

II. Body

Paragraph 1

Topic sentence	0,25
Supporting + example/explanation	0,25

Paragraph 2

Topic sentence	0,25
Supporting 1 + example/explanation	0,25

*** Ghi chú:**

- Topic = topic (0,125) + controlling idea (0,125) = 0,25
- Supporting (0,125) + example/explanation (0,125)

III. Conclusion: (2-3 câu)

Summary	0,125
Giving their own thought / impression / suggestion / ...	0,125

*** Từ ngữ, cấu trúc:**

- Sử dụng các từ nối câu, nối ý một cách phong phú	0,25
- Trình bày mạch lạc, ngôn ngữ, cấu trúc đa dạng, dễ hiểu	0,25

CHÚ Ý:

1. Trừ điểm sai ngữ pháp, chính tả, ... - 0,2 / lỗi nhưng không quá 0,4
2. Thí sinh phải nêu ít nhất 2 ý kiến. Nếu nêu nhiều hơn: chọn 2 ý hay nhất để tính điểm, nhưng lỗi sai được tính cho tất cả)

THE END.